



NEW DIRECTION IN STUDENT LEARNING

Seven Principles for Good Practice



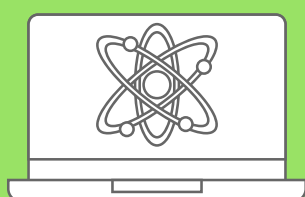
Student –Instructor Contact

- Share experiences, values, and attitudes
- Support and sponsor events led by student groups
- Out of Class review sessions
- Take students to professional meetings



Cooperation Among Students

- Share individual information and experience with each other
- Student prepare together for class or events
- Study Groups
- Small group discussions or case study analysis
- Team events



Encourages Active Learning

- InsStudents present work
- Real life situation to analyze
- Feedback
- Internships, service learning
- Class time to work on projects



Gives Prompt Feedback

InsStudents present work
Discuss progress
Additional work to improve results
Clear performance level/expectations
Communicate regularly



Emphasizes Time on Task

- Describe time commitment to task
- Underscore the importance of time management, self-pacing, scheduling and regular work/study hours
- Refer students to learning skills professionals as needed
- Create mastery learning paths of instruction



Communicates High Expectations

- Make expectations known early and often, both verbally and in writing
- Discuss expectations in class
- Encourage drafts of work or attempts at completion
- Publish students work on website
- Energize the interactions with student



Respect Diverse Talents and Ways of Thinking

- Provide Extra material or exercises for students
- Understand learning styles and where students fit in
- Use videos, lectures, guest speakers or other methods of facilitating learning
- Give students real-world problems to solve.